









Education and workforce for the future Opportunity for innovations

Context

The West Midlands Academic Health Science Network (WMAHSN) has a defined process for addressing the region's health delivery needs and challenges through asking for outcome-focused innovation proposals that can be received and agreed with our partners throughout the year. This document provides you with an overview of the areas in which we are interested in seeking to pull innovation proposals.

WMAHSN criteria

Proposals will be shortlisted against the following criteria:

-  Regional scalability
-  Fit with WMAHSN priorities and business plan
-  Clear deliverables, outcomes measures and quality indicators
-  Evidence of support across the region
-  Patient/carer involvement
-  Consistency with other WMAHSN themes
-  Fit with the NHS Outcomes Framework
-  Evidence of additional investment.

Priority – Education and workforce for the future

The education and training enabling theme underpins the WMAHSN clinical priorities: mental health, long term conditions and drug safety and medicines optimisation, as well as underpinning the other enabling themes: digital health, clinical trials, integrated care, innovation and adoption and industry and wealth creation.

WMAHSN is now inviting a call for education and workforce for the future innovations that will support and develop our clinical priorities and enabling themes to accelerate the adoption of innovation to generate continuous improvement in the region's health and wealth.

WMAHSN welcomes innovations that support our clinical priorities and or enabling themes and is particularly interested in hearing of innovations in education and training which can deliver region-wide benefits in the following areas:

Patient self-management

- Education and training that supports a sustainable model whereby patients have the knowledge, empowerment and confidence to manage their own long term conditions with the overall objective to improve patient outcomes and patient experience.

Health and wellbeing education for citizens, patients and carers

- Education and/or training that supports citizens, patients and carers to become more empowered and in control of their health and wellbeing and ultimately improve regional health and wellbeing.

Translation of research into practice

- The gap between research findings and clinical practice is well documented and a range of interventions have been developed to increase the implementation of research into clinical practice. WMAHSN is inviting innovations whereby education and training can transform the speed and equity of adoption of research into practice across the West Midlands.

Multi-professional and/or inter-professional learning

- Innovative multi-professional and/or inter-professional education and training solutions that will deliver measurable improvements in outcomes for patients across the West Midlands.

Flexible future workforce

- New models of care are emerging which require the workforce of the future to be more flexible and receptive to changing market requirements e.g. digital solutions. WMAHSN are inviting innovations whereby education and training solutions can be adopted to ensure a flexible future workforce.

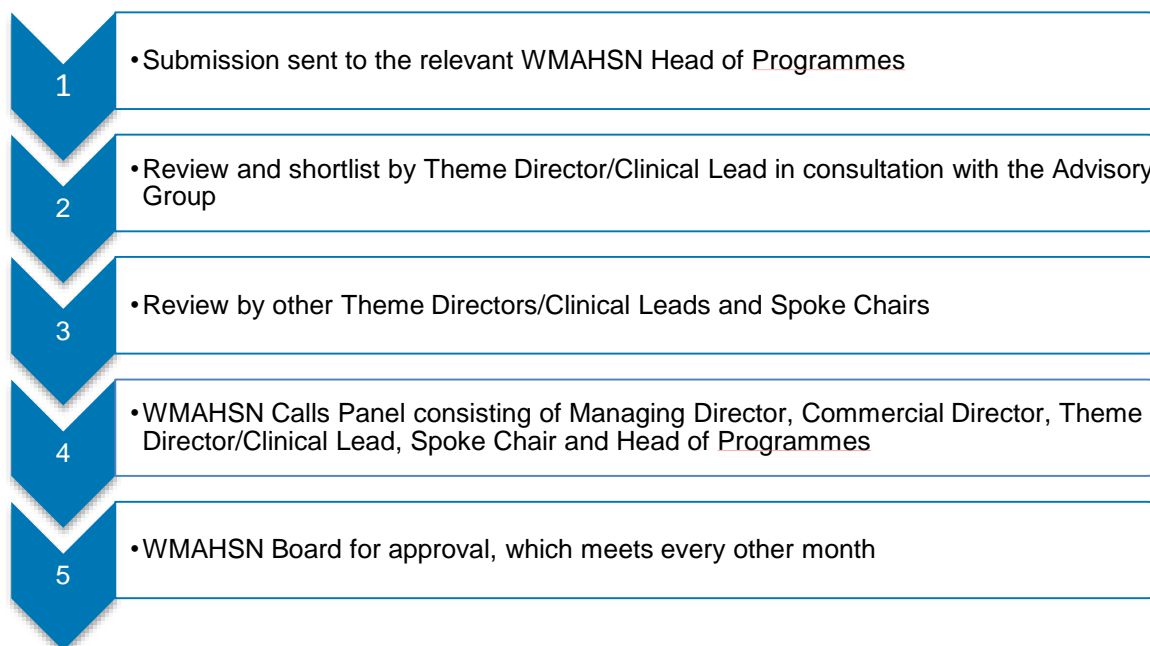
Education and training of non-professionals to improve patient experience

- Non-professional staff e.g. porters, receptionists, catering staff, healthcare assistants and domestic services all have an extremely important role in the delivery of safe and effective healthcare services and each member of staff has a significant impact, whether directly or indirectly, on patient experience. WMAHSN are now inviting innovations whereby education and training can improve patient experience across the patient journey for all the roles that impact upon the patient pathway.

Education to develop the awareness and skill sets required at school/further education level to progress into life sciences and/or health informatics careers

- A number of careers exist within the NHS that many school leavers and graduates are unaware of. As new models of treatments and care evolve e.g. 100,000 Genomes Project and beyond, greater numbers of employees with flexible skill sets will be required to deliver these new challenges. It has been recognised that young people may be unaware of these future opportunities and will be steered towards the traditional roles within the NHS e.g. doctor, nurse, physiotherapist etc. WMAHSN are now inviting innovations whereby schools and colleges of further education raise the awareness of these career pathways and equip young people with the skills to pursue a career within the life sciences and health informatics sectors.

Process



For any queries on the process please contact the relevant contact for assistance. A template for any submissions can be obtained from our website at www.wmahsn.org/get-involved/Opportunities or by emailing for a copy.

Theme	Contact	Email
Medicines optimisation and adherence	Lucy Chatwin	lucy.chatwin@wmahsn.org
Patient experience and feedback		
Wealth creation		
Digital health	Neil Mortimer	neil.mortimer@wmahsn.org
Mental health		
Open data		
Education and workforce for the future	Louise Stewart	louise.stewart@wmahsn.org
Integrated care	Lucy Chatwin and Neil Mortimer	lucy.chatwin@wmahsn.org
Long term conditions		neil.mortimer@wmahsn.org
Evidence and adoption		
Wellness and healthy ageing		
Patient safety	Peter Jeffries	peter.jeffries@wmahsn.org